

CATHERINE W. BERGER

OBJECTIVE

To utilize my strong leadership skills and knowledge of instructional best practices in order to advance student achievement

ADMINISTRATIVE EXPERIENCE

CABRILLO UNIFIED SCHOOL DISTRICT, HALF MOON BAY, CA

FARALLONE VIEW ELEMENTARY SCHOOL (K-5)

Student Enrollment: 424 / Staff: 44

Demographics: 54% White, 38% Hispanic/Latino, 8% Other

PRINCIPAL

August 2007 - June 2010

Student Academic Achievement Statistics:

CST ELA Proficient or Above (2007 vs. 2010)

All students	52.4% / 59.2%
English Learners	16.1% / 25.7%
Socioeconomically Disadvantaged	17.2% / 24.7%
Students with Disabilities	24.1% / 28.6%

CST Math Proficient or Above (2007 vs. 2009*)

All students	65.8% / 71.2%
English Learners	39.1% / 49.5%
Socioeconomically Disadvantaged	39.4% / 51.4%
Students with Disabilities	31.0% / 34.5%

*We implemented a new math program in 2009-10

Student Achievement:

- Developed a site leadership team made up of the principal, literacy coach and peer-elected teachers that focused on advancing student achievement, curriculum, instruction and teacher expertise.
- Gained consensus and implemented teacher collaboration time for ELA and Math
- Gained consensus and implemented a school-wide common ELD time
- Directed the leadership team, staff and School Site Council in developing a 5-year Single Plan for Student Achievement, which resulted in implementing Everyday Math, refining Reading and Writing Workshop Units of Study as well as aligning ELD and ELA standards for targeted instruction during ELD time
- Collaborated with staff on leveraging the literacy coach for the purpose of closing the achievement gap between English learner and native English speaking students. This process resulted teacher coaching on aligning Reading/Writing Workshop Units of Study with ELD/ELA standards for targeted English learner instruction outside of ELD time
- Established lab sites where the principal, literacy coach and grade level teachers design one unit of study together, observe this unit in action and use reflection to refine instruction
- Created Principal and Staff Handbooks
- Participated in the Cabrillo Unified Reading Workshop Summer Institute, hosted in partnership with the NOYCE Foundation and Teachers College Reading and Writing Project, Columbia University
- Participated as a Literacy Team Member in the Cabrillo Unified Every Child a Reader Writer Program, 2007-2010

Community Outreach:

- Provided extensive workshops to ELAC families regarding STAR testing and the classification process
- Implemented ELAC recognition awards for students and families of reclassified students

- Assisted ELAC families in creating their first ever school-wide fundraiser
- Integrated divergent student populations by coordinating a Summer Robotics and Garden Camp for Farallone View students held at the neighborhood Migrant Housing Community Development
- Presented the Every Child a Reader Writer Literacy Report to the Cabrillo Unified School Board
- Presented the Farallone View Report of Progress to the Cabrillo Unified School Board, School Site Council, Parent Teacher Organization and English Learner Advisory Committee (ELAC), 2007-2010 school years
- Supervised the merger of the Parent Teacher Association and Education Fund parent groups in becoming one Parent Teacher Organization

ADDITIONAL ADMINISTRATIVE EXPERIENCE

CABRILLO UNIFIED SCHOOL DISTRICT
ELEMENTARY SUMMER SCHOOL (Pre-K to 5)
 Student Enrollment: 500 / Staff: 25
 Demographics: 96% Hispanic/Latino, 4% Other

PRINCIPAL

Summer 2002 - 2007

- Created the Cabrillo Unified Elementary Summer School Principal's Handbook, a guiding document presented to Cabrillo Unified and used by all future summer school administrators
- Managed personnel/hiring, registration, attendance, parent/staff/district communication, transportation, curriculum and instruction, budget, daily operations and discipline

TEACHING EXPERIENCE

CABRILLO UNIFIED SCHOOL DISTRICT
CUNHA INTERMEDIATE SCHOOL (6-8)
 Student Enrollment: 760 / Teacher to student ratio: 1-32
 Student Demographics: 46% Hispanic/Latino, 40% White, 14% Other

TEACHER

August 1997 – June 2007

7th & 8th Grade Social Studies
 8th Grade Sheltered Social Studies
 Advancement Via Individual Determination (AVID)

- Walt Disney Teacher of the Year, Nominee
- University of San Francisco - School of Education, Invited Teacher Guest Speaker
- School Site Council, Peer-elected Member
- Cunha Advisory Committee, Peer-elected Member
- Successful Healthy Start Grant, Committee Member
- California Distinguished School Award, Application Editor
- School Mission Statement, Revision Editor

EDUCATION

San Francisco State University

M.A., Educational Administration - GPA: 4.0

May 2004

University of San Francisco

M.A., Secondary Education - GPA: 4.0

May 2001

Teacher Credentialing Program - GPA: 4.0

May 1997

University of California, Berkeley

B.A., History, Minor in Education - GPA: 3.4

May 1996

CREDENTIALS

Professional Clear Administrative Services Credential

Professional Clear Single Subject Teaching Credential: Social Science with CLAD Emphasis

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EDUCATION

Master of Arts: Education 1980
San Jose State University

CREDENTIALS

Bachelor of Arts: Psychology 1968
Holy Names University, Oakland, CA
Service Credential: Administration/Supervision
State of California 1980

CERTIFICATES

Standard Elementary Teaching Credential
State of California 1970
Leadership Coaching
ACSA 2009

ADMINISTRATIVE
and LEADERSHIP
EXPERIENCE

- Leadership Coach, LEAD, 2010-2016

-Fieldwork Supervisor 2007-2016
Educational Leadership Dept.
Cal State University East Bay

-ACSA Leadership Coach, Alameda County
Office of Education, 2016

Principal: 1997-2005 Weibel Elementary,
Fremont Unified School District

Vice Principal: 1995-1997 Ardenwood
Elementary, Fremont Unified SD

SPECIALIZED
TRAINING

CLASS: ACSA training for Coaches, 2006
Coaching for Equity: CSUEB, 2015